Members Present: Dr. Charles Eagles, Dr. Maurice Eftink (ex-officio), Dr. Jeffrey Hallam, Dr. Tim Letzring, Dr. Tom Lombardo (ex-officio), Dr. Lynne Murchison (ex-officio), Dr. David Nichols, Dr. Charles Noble Dr. Karen Raber, Dr. Michael Repka, Dr., Dr. William Scott, Dr. Dawn Wilkins and Dr. Christy Wyandt (ex-officio).

Members Absent: Dr. Donna Davis, Julia Rholes (ex-officio) and Mr. Philip Schwab.

Guests: Dr. Dave McElreath and Dr. Stephen Mallory

1. Dr. McElreath and Dr. Mallory reviewed their proposal for the Master of Criminal Justice degree and responded to questions from Council members.

2. On a motion by Dr. Letzring seconded by Dr. Noble the minutes of the 3/30/07 meeting were approved.

3. Requests from the College of Liberal Arts

On a motion by Dr. Wilkins seconded by Dr. Repka the following requests from the Art Department were approved.

DELETE: ARHI 552. ART NOUVEAU/ART DECO. (3).

DELETE: ARHI 585. NORTH RENAISSANCE ART. (3).

DELETE: ARHI 597. AMERICAN ART-20TH CENTURY. (3).

DELETE: ART 534. STUDIES IN DOCUMENTARY FIELD WORK. Interdisciplinary study of the theory, practice, and tradition of documentary field research through readings, photography, films and videotapes, audio recordings, and field notes. (Same as S ST 534). (3).

DELETE: ART 690. RESEARCH IN ART AND ART EDUCATION. Investigation of research findings and research methods in art and art education; preparation of individual research. (3).

The following requests from Modern Languages were tabled pending clarification about whether the courses can be repeated for credit.

ADD: TESL 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. May be repeated once for credit. (Same as GERM 672, FR 672, and SPAN 672). (3).
CHANGE: FR 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. May be repeated once for credit. (3).

TO: FR 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. May be repeated once for credit. (Same as GERM 672, SPAN 672, AND TESL 672). (3).

CHANGE: GERM 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. May be repeated once for credit. (3).

TO: GERM 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. May be repeated once for credit. (Same as FR 672, SPAN 672, AND TESL 672). (3).

CHANGE: SPAN 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. May be repeated once for credit. (3).

TO: SPAN 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. May be repeated once for credit. (Same as FR 672, GERM 672, AND TESL 672). (3).

On a motion by Dr. Raber seconded by Dr. Wilkins the following request from Southern Studies was approved.

CHANGE: S ST 534. STUDIES IN DOCUMENTARY FIELD WORK. Interdisciplinary study of the theory, practice, and tradition of documentary field research through readings, photography, films and videotapes, audio recordings, and field notes. (Same as ART 534). (3).

TO: S ST 534. STUDIES IN DOCUMENTARY FIELD WORK. Interdisciplinary study of the theory, practice, and tradition of documentary field research through readings, photography, films and videotapes, audio recordings, and field notes. (Same as ART 534). (3).

4. Requests from the School of Applied Sciences

On a motion by Dr. Noble seconded by Dr. Raber the following requests from the Department of Legal Studies were approved pending minor modification to several syllabi.

Proposal for Master of Criminal Justice Degree Program (attached)

Add:  CJ 630.  Terrorism:  Asymmetrical Conflict.
Add:  CJ 645.  Criminal and Intelligence Analysis.
Add:  CJ 660.  Operation and Staff Planning.
Add:  CJ 675.  Topics in Judicial Administration.
Add:  CJ 685.  Special Topics in Justice Studies.

5. Graduate Issues

On a motion by Dr. Letzring seconded by Dr. Repka the following learning outcomes for graduate degree programs were approved.

Graduate Education Learning Outcomes

Aims and Ends of Graduate Education  The purpose of graduate education at the University was first articulated by the Aims and Ends statement associated with the organization of the Graduate School in 1927. The statement is as follows:
The student who undertakes graduate study should understand at the outset that work of this character implies more than the acquisition of knowledge under competent instruction. He or she should aspire to a degree of knowledge of a given subject in order to make a contribution that is of original and independent value. This does not imply that much of the student’s energies are not still to be applied in the acquisition of facts universally accepted, a process that should continue through life, but in graduate study these facts are to be weighed, coordinated, and supplemented by the student’s own contributions.

Graduate Education Learning Outcomes  The Graduate School of the University of Mississippi has master’s, specialist, and doctoral degree programs. The general learning outcomes of these degrees are summarized as follows.

A student who completes a master’s degree should
• demonstrate a mastery of a body of knowledge in the discipline; the level of the material and/or the extent of mastery must be above that for the baccalaureate degree;
• successfully use the basic methodologies of the discipline;
• retrieve, evaluate, and utilize information relevant to the discipline;
• communicate, both orally and in writing, in a manner and level of proficiency that is standard for the discipline;
• (for thesis master’s) conduct research or produce creative work;
• (for non-thesis master’s) function as a professional in the discipline.

A student who completes a specialist degree should be able to demonstrate the above competencies and should
• master a body of knowledge beyond that for a master’s degree;
• function as a professional in the discipline.

A student who completes a doctoral degree should
• demonstrate broad and advanced knowledge within the discipline;
• successfully use a range of methodologies of the discipline;
• independently perform original research;
• communicate effectively;
• function as a professional in the discipline.

6. The meeting was adjourned.
Maurice Eftink, Dean

Robert C. Khayat, Chancellor

The minutes of the Graduate Council are unofficial until approved by the Chancellor.