Graduate Council
July 10, 2007
Minutes

Members Present: Dr. Maurice Eftink (ex-officio), Dr. Jeffrey Hallam, Dr. Tim Letzring, Dr. Lynne Murchison (ex-officio), Dr. Charles Noble, Dr. Michael Repka, Dr. Julia Rhole (ex-officio), Dr. William Scott, Dr. Dawn Wilkins and Dr. Christy Wyandt (ex-officio).

Members Absent: Dr. Donna Davis, Dr. Charles Eagles, Dr. Tom Lombardo (ex-officio), Dr. David Nichols, Dr. Karen Raber, and Mr. Philip Schwab.

Guests: Dr. Carol Minor Boyd, Dr. Deborah Moore, and Dr. Kim Shackelford.

1. Drs. Boyd, Moore and Shackelford reviewed the proposal for the Master of Social Work degree program and responded to questions from Council members.

2. On a motion by Dr. Noble seconded by Dr. Repka the minutes of the 5/8/07 meeting were approved.

3. Requests from the College of Liberal Arts.

On a motion by Dr. Repka seconded by Dr. Scott the following request from the Biology Department was approved:

ADD: BISC 543. FUNCTIONAL NEUROANATOMY. An in-depth examination of the structure and function of the vertebrate central nervous system. Prerequisites: BISC 327, 330, or 331; or a minimum grade of B in PSY 319; or graduate standing. (3).

On a motion by Dr. Noble seconded by Dr. Wilkins the following requests from the Modern Languages Department were approved:

ADD: TESL 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. (Same as GERM 672, FR 672, and SPAN 672). (3).

CHANGE: FR 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. May be repeated once for credit. (3).

TO: FR 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. May be repeated once for credit. (Same as GERM 672, SPAN 672, AND TESL 672). (3).
CHANGE: GERM 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. May be repeated once for credit. (3).

TO: GERM 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. May be repeated once for credit. (Same as FR 672, SPAN 672, AND TESL 672). (3).

CHANGE: SPAN 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. May be repeated once for credit. (3).

TO: SPAN 672. RESEARCH AND PRACTICE IN CLASSROOM SECOND LANGUAGE ACQUISITION. The goal of this course is to give an overview of second language acquisition, the theoretical underpinnings of teaching and learning, and the practical considerations of classroom work. May be repeated once for credit. (Same as FR 672, GERM 672, AND TESL 672). (3).

4. On a motion by Dr. Repka seconded by Dr. Hallam the following request from the Pharmacology Department was approved. The Council recommended that the department add as a prerequisite “graduate standing or consent of instructor”.


5. On a motion by Dr. Noble seconded by Dr. Letzring, the council approved the courses and catalog copy for the Master of Social Work degree program. The Council recommended that the Social Work department streamline the proposed pre-requisite structure.

Proposal for the Master of Social Work degree program

The program is seeking candidacy from the Council on Social Work Education at the Master of Social Work (MSW) level.

In addition to meeting regular Graduate School requirements, students seeking regular admission to the Master of Social Work Program must meet or submit the following:

• Completion of the following liberal arts courses: Statistics, psychology, sociology, human biology and 12 hours of electives in the social or behavioral sciences.
• Resume, Personal Autobiographical Statement, Essay, and Background Check.
In addition to the requirements for regular admission, students seeking admission to the Advanced Standing Program for the Master of Social Work must meet the following:

- 3.0 GPA on the last 60 hours of undergraduate coursework
- 3.0 Overall GPA
- Completion of Bachelor of Social Work degree from a CSWE accredited program within the last five years

Prospective students should understand that admission to the Master of Social Work Program is competitive, limited in number, and dependent upon the availability of faculty. Meeting the above requirements does not guarantee admission.

No academic credit is give for life experience or previous social work experience.

Master of Social Work (Regular). A minimum of 60 semester hours of graduate study is required which shall include:

**Foundation Curriculum: (24 hours)**
- SW 601 Human Behavior and the Social Environment (3)
- SW 602 Social Work Practice with Individuals (3)
- SW 603 Social Work Research Methods (3)
- SW 604 Social Welfare Policies and Programs (3)
- SW 615 Practice with Families and Groups (3)
- SW 620 Practice with Organizations and Communities (3)
- SW 621 Field Instruction I [225 hours] (3)
- SW 622 Field Instruction II [225 hours] (3)

**Concentration Area - Clinical Practice: (30 hours)**
- SW 630 Theories of Family Intervention (3)
- SW 640 Advanced Practice with Groups (3)
- SW 650 Clinical Assessment and Diagnosis (3)
- SW 660 Clinical Supervision (3)
- SW 680 Evaluation Research (3)
- SW 683 Theories of Psychotherapy (3)
- SW 686 Traumatic Stress and Crisis Intervention (3)
- SW 687 Substance Abuse and Addiction (3)
- SW 623 Field Instruction III [225 hours] (3)
- SW 624 Field Instruction IV [225 hours] (3)

**Electives: (6 hours)**
- SW 670 Leadership and Administration (3)
- SW 681 Forensic Social Work with Children (3)
- SW 682 Clinical Practice with Children (3)
- SW 684 Social Work in Health Care Settings (3)
- SW 685 Gerontological Social Work (3)
Master of Social Work (Advanced Standing). A minimum of 36 semester hours of graduate study is required which shall include:

**Clinical Practice: (30 hours)**
- SW 630 Theories of Family Intervention (3)
- SW 640 Advanced Practice with Groups (3)
- SW 650 Clinical Assessment and Diagnosis (3)
- SW 660 Clinical Supervision (3)
- SW 680 Evaluation Research (3)
- SW 683 Theories of Psychotherapy (3)
- SW 686 Traumatic Stress and Crisis Intervention (3)
- SW 687 Substance Abuse and Addiction (3)
- SW 623 Field Instruction III [225 hours] (3)
- SW 624 Field Instruction IV [225 hours] (3)

**Electives: (6 hours)**
- SW 670 Leadership and Administration (3)
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- SW 682 Clinical Practice with Children (3)
- SW 684 Social Work in Health Care Settings (3)
- SW 685 Gerontological Social Work (3)

ADD: **SW 601 Human Behavior in the Social Environment.** Knowledge of reciprocal relationships between human behavior and social environments. Theories and knowledge on interactions between and among individuals, families, groups, societies, and economic systems are discussed. Prerequisite: Admission to the MSW Program (3)

ADD: **SW 602 Social Work Practice with Individuals.** Basic theory, professional values and ethics, and methods of social work practice with individuals along with assessment and planning, communication, intervention, and evaluation skills. Prerequisite: Admission to the MSW Program (3)

ADD: **SW 603 Social Work Research Methods.** Research methodologies with respect to evolution and application to social work theory and practice are covered. History and philosophies of science; problem formulation; research design; ethics; instrument use and construction; data collection; analysis and reporting; and evaluation and utilization of research. Prerequisite: Admission to the MSW Program (3)

ADD: **SW 604 Social Welfare Policies and Programs.** Historical perspective on the development of social welfare institutions, programs, and policies are addressed. Students will learn methods of current policy analysis and evaluation of social problems. Prerequisite: Admission to the MSW Program (3)

ADD: **SW 615 Practice with Families and Groups.** Generalist practice with family and small group systems is the focus of this course. Ecological theory to frame understanding
of such systems and their adaptation to environments and various social work roles and intervention strategies pertaining to client systems. Prerequisite: Admission to the MSW Program (3)

ADD: **SW 620 Practice with Organizations and Communities.** Basic theory, methods, problems, and strategies in implementing planned change within and among larger social systems: task groups, human service organizations, and community systems. Various practice roles: planner, program developer, supervisor, administrator, advocate and task group leader. Prerequisite: Admission to the MSW Program (3)

ADD: **SW 621 Field Instruction I.** The first of two foundation internship courses that requires a minimum of 225 hours of directed practicum in an approved social service setting with individuals, families, groups, formal organizations and communities. This course includes a three-hour seminar that will meet monthly. Prerequisites: SW 601, 602, 603, 604, 615, and 620 (3)

ADD: **SW 622 Field Instruction II.** The second foundation internship course that requires a minimum of 225 hours of directed practicum experience. This course includes a three-hour seminar that will meet monthly. Prerequisites: SW 601, 602, 603, 604, 615, and 620 (3)

ADD: **SW 623 Field Instruction III.** One of two concentration internship courses providing a minimum of 225 hours of internship experience in a clinical setting. The course includes a three-hour seminar that will meet monthly. Prerequisites: SW 621, 622 or advanced standing and 630, 640, and 650 (3)

ADD: **SW 624 Field Instruction IV.** This course is the second of two concentration internship courses providing a minimum of 225 hours of internship experience in a clinical setting. This course requires a three-hour seminar that will meet monthly. Prerequisites: SW 623 or advanced standing and 683, 686, and 687 (3)

ADD: **SW 630 Theories of Family Intervention.** Understanding and analyzing family dynamics and patterns of interaction from the perspective of major family therapy models. Intervention, theories, methods and skills for problem resolution are discussed. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: **SW 640 Advanced Practice with Groups.** Theoretical and historical approaches to social work with groups and clinical principles supporting specific types of group work used in clinical practice and associated leader interventions. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: **SW 650 Clinical Assessment & Diagnosis.** This course will provide students with the knowledge and skills needed for the diagnostic assessment and treatment of adults and youths with psychiatric problems and with information on psychotropic
medications utilized in mental health settings. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: **SW 660 Clinical Supervision.** Interactive and clinical supervisory skills which social workers need for supervision and consultation in the clinical setting are covered. The students will examine the dynamics of the supervisory relationship and supervisor roles. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: **SW 670 Leadership and Administration.** Management practices and leadership skills required in development and management of human services delivery systems. Issues regarding human resources management, resource allocation, strategic planning, and organizational dynamics are included. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: **SW 680 Evaluation Research.** History, philosophy and issues, conceptual approaches, techniques and methods in practice and utilization of evaluation research as applied to development and evaluation of social work programs and policies. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: **SW 681 Forensic Social Work with Children.** This course encompasses forensic social work with children and adolescents. The students will develop skills in court evaluations, court testimony, and the treatment of child/adolescent victims. Prerequisites: SW 621, 622 or advanced standing and 630, 640, and 650 (3)

ADD: **SW 682 Clinical Practice in Child Welfare.** This course is intended to provide students an advanced study of the field of child welfare and the complex and changing practice and policies within this specialized field. Focus will be upon the knowledge, skills, and values required in this area. This course will emphasize child welfare services for a diverse society. Prerequisites: SW 621, 622 or advanced standing and 630, 640, and 650 (3)

ADD: **SW 683 Theories of Psychotherapy.** This course is designed to familiarize students with therapeutic models and related intervention strategies by focusing on the common principles and elements of current psychotherapies, with a special emphasis on cognitive and behavioral therapeutic approaches. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: **SW 684 Social Work in Health Care Settings.** Individual, group, and family approaches to social work practice in health care settings. Special emphasis on cross-cultural practice and ethical/legal issues, including managed care, health care insurance, Medicare, and Medicaid. Prerequisites: SW 621, 622 or advanced standing and 630, 640, and 650 (3)

ADD: **SW 685 Gerontological Social Work.** This seminar provides an introduction to gerontology with a foundation in the biological, psychological, social, and behavioral aspects of aging. Emphasis will be on incorporating current research and experiential
components in working with the aging population. Prerequisites: SW 621, 622 or advanced standing and 630, 640, and 650 (3)

ADD: SW 686 Traumatic Stress and Crisis Intervention. This course explores the phenomenon of traumatic stress in relation to social work practice. Topics include clinical social work treatment of survivors of traumatic situations, posttraumatic stress disorder, secondary traumatic stress, vicarious trauma and burnout. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

ADD: SW 687 Substance Abuse and Addiction. Survey and analysis of social, cultural, medical, and psychological factors underlying alcoholism, drug abuse, and addiction; recent research and practice innovations. Prerequisites: SW 601, 602, 603, 604, 615, and 620 or advanced standing (3)

6. Dr. Eftink distributed a draft of a policy for dismissal of a graduate student from a graduate program, for review and discussion.

7. The meeting was adjourned.

Maurice Eftink, Dean

Robert C. Khayat, Chancellor

The minutes of the Graduate Council are unofficial until approved by the Chancellor.