Members Present: Dr. Maurice Eftink (*ex-officio*), Dr. Jeffrey Hallam, Dr. Timothy Letzring, Dr. Tom Lombardo (*ex-officio*), Dr. Lynne Murchison (*ex-officio*), Dr. Dave Nichols, Dr. Charles Noble, Dr. Jack Nowlin, Dr. Timothy Nordstrom, Dr. Michael Repka, Ms. Julia Rholes (*ex-officio*), Ms. Sarah Walden, Dr. Dawn Wilkins and Dr. Christy Wyandt (*ex-officio*).

Members Absent: Dr. Ivo Kamps and Dr. Robert Kroeger

1. On a motion by Dr. Letzring seconded by Dr. Hallam the minutes of the meeting of 9/28/07 were approved.

2. Requests from the College of Liberal Arts

On a motion by Dr. Hallam seconded by Dr. Letzring the following request from the Biology Department was approved.

ADD: BISC 533. ADVANCED NEUROSCIENCE. In-depth exploration of core tenets of neuroscience. Lectures followed by discussion of seminal or recent papers related to lecture topics. Prerequisite: BISC 331 or 330 or 327 or a minimum grade of B in PSY 319, or graduate standing. (3).

On a motion by Dr. Hallam seconded by Ms. Walden, the following requests from the Modern Languages Department were approved.

ADD: TESL 620. SEMINAR IN SOCIOLINGUISTICS. This course will cover sociolinguistic theoretical models and methodologies, as well as foundational concepts and definitions. Prerequisite: LING 313 or consent of instructor. (3).

CHANGE: FR 671. RESEARCH METHODS. Introduction to current research and analysis of literary texts, guide through bibliographical reference material, and practical application in a research paper. (3).

TO: FR 671. RESEARCH METHODS. Introduction to current research and analysis of literary texts, guide through bibliographical reference material, and practical application in a research paper language and literature for MLL graduate students. (3).

CHANGE: GERM 671. RESEARCH METHODS. Introduction to current research and analysis of literary texts, guide through bibliographical reference material, and practical application in a research paper. (3).

TO: GERM 671. RESEARCH METHODS. Introduction to current research and analysis of literary texts, guide through bibliographical reference material, and practical application in a research paper language and literature for MLL graduate students. (3).
CHANGE: SPAN 671. RESEARCH METHODS. Introduction to current research and analysis of literary texts, guide through bibliographical reference material, and practical application in a research paper. (3).

TO: SPAN 671. RESEARCH METHODS. Introduction to current research and analysis of literary texts, guide through bibliographical reference material, and practical application in a research paper language and literature for MLL graduate students. (3).

On a motion by Dr. Hallam seconded by Dr. Nordstrom, the following request from the Political Science Department was approved.

ADD: POL 695. RESEARCH PRACTICUM. Original research applying social science research methods guided a faculty advisor. May be repeated once for credit. (3).

After a lengthy discussion, the approval of the following request from the Political Science Department was not approved. Council members wanted clarification about the variable credit hours for the course and how grades would be assigned.

ADD: POL 796. DISSERTATION PROSPECTUS. Students outline the central research question(s), relate the proposed dissertation to the existing literature, detail a research methodology, and explain the nature of the original contribution that the completed project will provide. (1-6).

On a motion by Dr. Hallam seconded by Dr. Wilkins the following request from the Political Science Department was approved.

CHANGE: POL 696. ADVANCED READINGS. Self-directed readings for graduate students. (3).

TO: POL 696. ADVANCED READINGS. Self-directed readings for senior advanced graduate students preparing for comprehensive exams. May be repeated twice for credit. (Z grade). (3).

3. Requests from the School of Education

On a motion by Dr. Letzring seconded by Dr. Hallam the following request from the Department of Curriculum and Instruction was approved.

CHANGE: EDSP 628. REHABILITATION OF THE HANDICAPPED. Principles in rehabilitation; educational, mental, social, vocational, rehabilitation of physically, mentally, and emotionally handicapped; educational needs of handicapped of secondary school age (3).

TO: EDSP 628. REHABILITATION TECHNIQUES. Principles in rehabilitation; educational, mental, social, vocational, rehabilitation of physically, and emotionally challenged; educational needs of handicapped of teens and adults (3).

On a motion by Dr. Letzring seconded by Ms. Walden, the following requests from the Department of Curriculum and Instruction were approved.
ADD: EDSP 595. DIFFERENTIATED INSTRUCTION FOR ATYPICAL GIFTED. Dealing with cultural diversity and meeting the social and emotional needs of diverse populations, including the social, emotional needs of gifted (3).

ADD: EDSP 690. CURRICULUM AND PROGRAM DEVELOPMENT. Evaluation and development of curriculum and programs for gifted students and clinical practice (3).

On a motion by Dr. Letzring seconded by Ms. Warner the following requests from the Department of Leadership and Counselor Education were approved.

Change grading scheme for COUN 754 from Z to ABCDFIW.

CHANGE: EDLD 657. COMPARATIVE HIGHER EDUCATION. The course is intended to introduce students to international systems of higher education and is designed to enable the student to identify, analyze and synthesize key dimensions of such systems. This course involves a student abroad experience (3).

TO: EDLD 657. COMPARATIVE HIGHER EDUCATION. The course is intended to introduce students to international systems of higher education and is designed to enable the student to identify, analyze and synthesize key dimensions of such systems. This course involves a student abroad experience and may be repeated once for credit if travel is to a different country (3).

CHANGE: EDRS 704. FOUNDATIONS OF QUALITATIVE RESEARCH METHODOLOGY. An in-depth analysis of the various forms of qualitative research. It is intended that this course will provide students with a theoretical and practical starting point for utilizing this method of research (3).

TO: EDRS 704. FOUNDATIONS OF QUALITATIVE RESEARCH METHODOLOGY. An in-depth analysis of the various forms of qualitative research. It is intended that this course will provide students with a theoretical and practical starting point for utilizing this method of research. Prerequisite: EDRS 501 and EDRS 605.(3).

ADD: EDRS 700. Models of Inquiry and Literature Review. A seminar focused on the development of an appropriate dissertation topic and corresponding extensive literature review (3).

Catalog changes for Education Leadership (see attached)

Catalog changes for Counselor Education (see attached)

4. The meeting was adjourned.
The minutes of the Graduate Council are unofficial until approved by the Chancellor.