Members Present: Dr. John Bentley (ex-officio), Dr. Maurice Eftink (ex-officio), Dr. Timothy Letzring, Dr. Tyrus McCarty (ex-officio), Dr. David Nichols, Dr. Karen Raber, Dr. John Rimoldi, Dr. William Scott, Dr. Dawn Wilkins and Dr. Christy Wyandt (ex-officio).

Members Absent: Dr. Donna Davis, Dr. Charles Eagles, Dr. Jeffrey Hallam, Dr. Charles Noble, Mr. Abhilash Putta, and Dr. Julia Rholes.

1. Dr. Wyandt announced that the minutes of the 4/29/05 meeting were approved by last year’s council members by e-mail vote.

2. On a motion by Dr. Raber seconded by Dr. Scott, the following request from the School of Engineering was approved:
   

   The Council requested that a new syllabus be forwarded from Engineering clearly delineating the differences in course requirements for graduate and undergraduate students.

3. a On a motion by Dr. Rimoldi seconded by Dr. Letzring the following request from the department of Chemistry and Biochemistry was approved:

   CHANGE: CHEM 580, 581 MOLECULAR BIOCHEMISTRY I, II. Examination of the organization and functional mechanisms of gene expression at the molecular level. Prerequisite: CHEM 473 or 572. (3,3).

   TO: CHEM 580, 581 MOLECULAR BIOCHEMISTRY I, II. Examination of the organization and functional mechanisms of gene expression at the molecular level. Prerequisite: CHEM 473 or 572. (3,3).

   b. On a motion by Dr. Raber seconded by Dr. Wilkins, the following request from the Department of Economics was approved:

   CHANGE: ECON 545. GAME THEORY AND STRATEGIC THINKING. Basic principles of strategic thinking and game theory. Applications to strategic firm interaction, incentives, and bargaining are emphasized. Prerequisite: ECON 307 or ECON 403; a C minimum in MATH 267; or consent of instructor. (3).

   TO: ECON 545. GAME THEORY AND STRATEGIC THINKING. Basic principles of strategic thinking and game theory. Applications to strategic firm interaction,
incentives, and bargaining are emphasized. Prerequisite: ECON 307 or ECON 403; a C minimum in MATH 261 or 267, or consent of instructor. (3).

c. On a motion by Dr. Rimoldi seconded by Dr. Scott the following requests from the Department of English were approved:

CHANGE: **ENGL 680. GRADUATE FICTION SEMINAR I**. English 680 is an intensive fiction seminar restricted to graduate students only. Prerequisite: ENGL 535 or Permission of instructor. (3).

TO: **ENGL 680. GRADUATE FICTION SEMINAR I**. English 680 is an Intensive fiction seminar. restricted to graduate students only. Content varies and may be repeated three times for credit. Prerequisite: ENGL 535 or Permission of instructor. (3).

CHANGE: **ENGL 681. GRADUATE FICTION SEMINAR II**. English 681 is an intensive fiction seminar restricted to graduate students only. Prerequisite: English 535 or permission of the instructor. (3).

TO: **ENGL 681. GRADUATE FICTION SEMINAR II**. English 681 is an Intensive fiction seminar. Content varies and may be repeated three times for credit. Prerequisite: English 535 or permission of the instructor. (3).

CHANGE: **ENGL 682. GRADUATE POETRY SEMINAR**. This is an intensive graduate poetry seminar focusing primarily on the production of original poetry but also training students in reading, critique, performance, and how to submit work for publication. (3).

TO: **ENGL 682. GRADUATE POETRY SEMINAR**. This is an Intensive graduate poetry seminar focusing primarily on the production of original poetry but also training students in reading, critique, performance, and how to submit work for publication. Content varies; may be repeated three times for credit. (3).

CHANGE: **ENGL 683. FORM, CRAFT, AND INFLUENCE**. English 683 is a literature course for writers, emphasizing style and technique. Prerequisite: at least one 500-level-or-above workshop in any genre, or permission of instructor. (3).

TO: **ENGL 683. FORM, CRAFT, AND INFLUENCE**. English 683 is A graduate literature course for writers, emphasizing style and technique. Content varies; may be repeated one time for credit. Prerequisite: at least one 500-level-or-above workshop in any genre, or permission of instructor. (3).

d. On a motion by Dr. Letzring seconded by Dr. Raber the following requests from the Department of Psychology were approved:

CHANGE: **PSY 501, 502. QUANTITATIVE METHODS IN PSYCHOLOGY**. Topics treated are descriptive statistics, probability theory, hypothesis testing, linear regression, analysis of variance, experimental design, nonparametric and multivariate techniques, and computer applications. Prerequisite: for PSY 501, PSY 302; for PSY 502, PSY 501. (3, 3).
TO:  PSY 603. QUANTITATIVE METHODS IN PSYCHOLOGY I. Topics treated are descriptive statistics, probability theory, hypothesis testing, t-tests, correlation coefficients, analysis of variance, experimental design, and computer applications.

AND

PSY 604. QUANTITATIVE METHODS IN PSYCHOLOGY II. Topics treated are multiple and logistic regression, multivariate analysis of variance, classification techniques such as discriminate analysis and cluster analysis, variable reduction techniques such as principal components analysis and factor analysis, and computer applications. Prerequisite: PSY 603.

CHANGE: PSY 506. HUMAN LEARNING AND COGNITION. Covers perception in the visual and auditory systems, pattern recognition and attention, features of the three major memory systems, the representation of knowledge in memory, the neurological memory, language, learning and cognitive development, problem solving and decision making, mechanisms of thought, and other related topics. (3).

TO:  PSY 506 607. HUMAN LEARNING AND COGNITION, COGNITIVE PSYCHOLOGY. Covers perception in the visual and auditory systems, pattern recognition and attention, features of the three major memory systems, the representation of knowledge in memory, the neurological memory, language, learning and cognitive development, problem solving and decision making, mechanisms of thought, and other related topics. A review of the field of cognitive psychology. Topics include perception, attention, memory, language, decision making, reasoning, and problem solving. (3).

CHANGE: PSY 510. HUMAN PHYSIOLOGICAL RECORDING IN RESEARCH AND PRACTICE. Practical and research applications of physiological recording techniques such as EEG, EMG, and EKG. Students will become familiar with actual recording procedures during the laboratory sequence. Prerequisite: PSY 528. (3).

TO:  PSY 653. HUMAN PHYSIOLOGICAL RECORDING IN RESEARCH AND PRACTICE. Practical and research applications of physiological recording techniques such as EEG, EMG, and EKG. Students will become familiar with actual recording procedures during the laboratory sequence. Prerequisite: PSY 528 615. (3).

CHANGE: PSY 523. TESTS AND MEASUREMENTS. Principles of test construction, scoring, and interpretation. Prerequisite: admission to the clinical program or consent of the instructor. Prerequisite or corequisite: PSY 501. (3).

TO:  PSY 619. TESTS AND MEASUREMENTS. Principles of test construction, scoring, and interpretation. Prerequisite: admission to the clinical program or consent of the instructor. Prerequisite or corequisite: PSY 504 603. (3).

CHANGE: PSY 526. SOCIAL PSYCHOLOGY. An intensive review of the field of social psychology. Prerequisite: 12 hours of psychology. (3).
TO: **PSY 526 612. SOCIAL PSYCHOLOGY.** An intensive review of the field of social psychology. Prerequisite: 12 hours of psychology. (3).

CHANGE: **PSY 528. PHYSIOLOGICAL PSYCHOLOGY.** The neuroanatomical and neurochemical bases of behavior. Prerequisite: 12 hours of psychology. (3).

TO: **PSY 528 615. PHYSIOLOGICAL PSYCHOLOGY.** The neuroanatomical and neurochemical bases of behavior. Prerequisite: 12 hours of psychology. (3).

CHANGE: **PSY 529. ADVANCED DEVELOPMENTAL PSYCHOLOGY.** Graduate-level survey of clinically relevant aspects of psychological development from infancy through adulthood. Undergraduates wishing to enroll are advised to consult the instructor. (3).

TO: **PSY 529 618. ADVANCED DEVELOPMENTAL PSYCHOLOGY.** Graduate-level survey of clinically relevant aspects of psychological development from infancy through adulthood. Undergraduates wishing to enroll are advised to consult the instructor. **Prerequisite:** 12 hours of psychology. (3).

CHANGE: **PSY 555. PSYCHOLOGY COLLOQUIUM.** Presentation of current research by students, faculty, and visiting psychologists. Prerequisite: 12 hours of psychology. (1). (Z grade).

TO: **PSY 555 655. PSYCHOLOGY COLLOQUIUM.** Presentation of current research by students, faculty, and visiting psychologists. Prerequisite: 12 hours of psychology. (1). (Z grade).

CHANGE: **PSY 599. CLINICAL STAFFING.** Case presentation of clients seen in practicum. Prerequisite: admission to clinical program and 12 hours of psychology. (May be repeated for credit). (1). (Z grade).

TO: **PSY 599 690. CLINICAL STAFFING.** Case presentation of clients seen in practicum. Prerequisite: admission to clinical program and 12 hours of psychology. (May be repeated for credit). (1). (Z grade).

CHANGE: **PSY 605. ADVANCED STATISTICS.** Design and analysis of behavioral experimentation with emphasis on analysis of variance, multivariate methods, and related techniques. Prerequisite: PSY 502. (3).

TO: **PSY 605. ADVANCED STATISTICS.** Design and analysis of behavioral experimentation with emphasis on analysis of variance, multivariate methods, and related techniques. Prerequisite: PSY 502 604. (3).

CHANGE: **PSY 606. METHOD AND THEORY IN PROGRAM EVALUATION.** A survey
of methods used in the evaluation of social programs. Theoretical and methodological issues are stressed. Prerequisites: 501, 502 or equivalent, or consent of instructor. (3).

TO: **PSY 606. METHOD AND THEORY IN PROGRAM EVALUATION.** A survey of methods used in the evaluation of social programs. Theoretical and methodological issues are stressed. Prerequisite: **PSY 604, 501, 502 or equivalent, or consent of instructor.** (3).

CHANGE: **PSY 622. CLINICAL ASSESSMENT PRACTICUM.** Conduct of psychological assessments in a field placement setting. Prerequisite: Admission to the clinical program, grades of at least “B” in PSY 523, PSY 610, and PSY 611. (May be repeated for credit). (3).

TO: **PSY 622. CLINICAL ASSESSMENT PRACTICUM.** Conduct of psychological assessments in a field placement setting. Prerequisite: Admission to the clinical program, grades of at least “B” in **PSY 523**, PSY 610 and PSY 611. (May be repeated once for credit for a maximum of 6 hours). (3).

4. The meeting was adjourned.

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Maurice Eftink, Dean

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Robert C. Khayat, Chancellor

The minutes of the Graduate Council are unofficial until approved by the Chancellor.